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ABSTRACT

This book explores educational values in the British further education system. Following an introductory discussion of educational values by the editor, John Halliday, the book contains 21 short essays organized in the areas of cultural values, curriculum, and management and staff development. The following are included: "Democratic Intellectualism" (John Gordon); "Theology and Culture" (Iain MacRobert); "Critical Thinking" (Carol Small); "Communication Skills" (Joyce Faulkner); "Respect" (Jane Prior); "Care" (Jane Milne); "Assessment of Needs" (Irvine Kinghorn); "Complex Learning Difficulties" (Marion Smith); "Student Values" (Tony Kerr); "Welded Metal Sculpture" (Hamish Gilchrist); "Construction" (Daniel Shearer); "Work Experience" (Helen Dunlop); "Adult Returners" (Andrew Quarrell); "Residential Education" (Peter Allison); "Customer Care" (John Govan); "Enterprise" (Chris Miller); "Management Education" (Mick McGrath); "Staff Development" (Rebecca Soden); "The Role of Support Staff" (Louise Conway); "Industrial Relations" (Les Sinclair); and "Management of Change" (Michael Roebuck). A concluding section summarizing the values inherent in further education is provided by the editor. (KC)

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